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APPLICATION NO.	F	ILING DATE	FIRST NAMED INVENTOR	ATTORNEY DOCKET NO.	CONFIRMATION NO.
09/905,036		07/12/2001 Jonathan J. Hul		015358-006000US	2402
20350	7590	03/11/2004		EXAM	IINER
		TOWNSEND AN	CHEN, CH	CHEN, CHONGSHAN	
EIGHTH FL		RO CENTER	ART UNIT	PAPER NUMBER	
SAN FRANC	CISCO, (	CA 94111-3834		2172	13

Please find below and/or attached an Office communication concerning this application or proceeding.

	Application No.	Applicant(s)					
Office Action Summan	09/905,036	HULL ET AL.					
Office Action Summary	Examiner	Art Unit					
TI MAN INO DATE (A)	Chongshan Chen	2172					
The MAILING DATE of this communication apperiod for Reply	pears on the cover sheet with the (	correspondence address					
A SHORTENED STATUTORY PERIOD FOR REPL THE MAILING DATE OF THIS COMMUNICATION.  - Extensions of time may be available under the provisions of 37 CFR 1.1 after SIX (6) MONTHS from the mailing date of this communication.  - If the period for reply specified above is less than thirty (30) days, a repl - If NO period for reply is specified above, the maximum statutory period - Failure to reply within the set or extended period for reply will, by statute Any reply received by the Office later than three months after the mailin earned patent term adjustment. See 37 CFR 1.704(b).	136(a). In no event, however, may a reply be till ly within the statutory minimum of thirty (30) day will apply and will expire SIX (6) MONTHS from e, cause the application to become ABANDONE	mely filed  ys will be considered timely.  the mailing date of this communication.  ED (35 U.S.C. § 133).					
Status							
1) Responsive to communication(s) filed on							
2a)☐ This action is FINAL. 2b)☒ This	s action is non-final.						
3) Since this application is in condition for allowa	3) Since this application is in condition for allowance except for formal matters, prosecution as to the merits is						
closed in accordance with the practice under h	Ex parte Quayle, 1935 C.D. 11, 4	53 O.G. 213.					
Disposition of Claims							
4) ☐ Claim(s) 1-44 is/are pending in the application 4a) Of the above claim(s) is/are withdra 5) ☐ Claim(s) is/are allowed. 6) ☐ Claim(s) 1-44 is/are rejected. 7) ☐ Claim(s) is/are objected to. 8) ☐ Claim(s) are subject to restriction and/or	wn from consideration.						
Application Papers							
9) The specification is objected to by the Examine							
10) The drawing(s) filed on is/are: a) accepted or b) objected to by the Examiner.							
Applicant may not request that any objection to the drawing(s) be held in abeyance. See 37 CFR 1.85(a).							
Replacement drawing sheet(s) including the correction is required if the drawing(s) is objected to. See 37 CFR 1.121(d).  11) The oath or declaration is objected to by the Examiner. Note the attached Office Action or form PTO-152.							
Priority under 35 U.S.C. § 119							
·	a priority under 25 LLC C S 440/a	) (d) or (f)					
<ul> <li>12) Acknowledgment is made of a claim for foreign a) All b) Some * c) None of:</li> <li>1. Certified copies of the priority documen</li> <li>2. Certified copies of the priority documen</li> <li>3. Copies of the certified copies of the priority application from the International Burea</li> <li>* See the attached detailed Office action for a list</li> </ul>	ts have been received. ts have been received in Applicat prity documents have been receiv nu (PCT Rule 17.2(a)).	tion No ed in this National Stage					
Attachment(s)	_						
1) Notice of References Cited (PTO-892) 2) Notice of Draftsperson's Patent Drawing Review (PTO-948)	4) 🔲 Interview Summar Paper No(s)/Mail D						
3) ☐ Notice of Draftsperson's Patent Drawing Review (PTO-948)  3) ☐ Information Disclosure Statement(s) (PTO-1449 or PTO/SB/08  Paper No(s)/Mail Date 5.10.11.12.		Patent Application (PTO-152)					

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### **DETAILED ACTION**

1. Claims 1-44 are pending in this Office Action.

## Information Disclosure Statement

2. The references cited in the IDS, PTO-1449, Paper No. 5 and 10-12, have been considered.

# Claim Rejections - 35 USC § 103

- 3. The following is a quotation of 35 U.S.C. 103(a) which forms the basis for all obviousness rejections set forth in this Office action:
  - (a) A patent may not be obtained though the invention is not identically disclosed or described as set forth in section 102 of this title, if the differences between the subject matter sought to be patented and the prior art are such that the subject matter as a whole would have been obvious at the time the invention was made to a person having ordinary skill in the art to which said subject matter pertains. Patentability shall not be negatived by the manner in which the invention was made.
- 4. Claims 1-44 are rejected under 35 U.S.C. 103(a) as being unpatentable over Cooper et al. ("Cooper", 6,101,503).

As per claim 1, Cooper teaches a method of providing information to a user based upon contents of a first document displayed to the user, the method comprising:

identifying the first document displayed to the user (Cooper, col. 4, lines 13-20);

identifying at least a first section of the first document (Cooper, col. 3, lines 12-26, col. 4, lines 13-28);

extracting a first set of information objects from the first section of the first document (Cooper, Fig. 2 & 4, col. 3, lines 17-18).

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Cooper further teaches using the first set of information objects from the first document to retrieve documents which are related to the first document (Cooper, Fig. 4, element 430, 450). Cooper does not explicitly disclose determining a degree of relevancy between the first document and its related document. However, the search system of Cooper has ranking capability (Cooper, col. 4, lines 15-17). Therefore, it would have been obvious to one of ordinary skill in the art at the time the invention was made to use the rank function to determine a degree of relevance between the first document and its related documents in order to rank the documents according to their relevancy and display the most relevant documents to the user. This will save user reviewing time.

As per claim 2, Cooper teaches all the claimed subject matters as discussed in claim 1, and further teaches the first section of the first document corresponds to a section of the first document displayed to the user (Cooper, col. 3, line 12 – col. 4. line 60).

As per claim 3, Cooper teaches all the claimed subject matters as discussed in claim 1, and further teaches the first section of the first document corresponds to the entire first document (Cooper, col. 3, line 12 – col. 4. line 60).

As per claim 4, Cooper teaches all the claimed subject matters as discussed in claim 1, and further teaches extracting the first set of information objects from the first section of the first document comprises: for each information object in the first set of information objects: identifying a type of the information object based upon contents of the information object; determining a first content recognition technique based upon the type of the information object (Cooper, col. 4, lines 30-40); and applying the first content recognition technique to the

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information object to determine information related to the contents of the information object (Cooper, col. 3, lines 12-26).

As per claim 5, Cooper teaches all the claimed subject matters as discussed in claim 1, and further teaches determining the degree of relevancy information for the second set of information objects comprises:

identifying a plurality of selection techniques for determining the degree of relevancy information (Cooper, col. 4, lines 15-18); and

for each selection technique in the plurality of selection techniques, applying the selection technique to generate relevancy scores for information objects in the second set of information objects, the relevancy scores indicating the relevancy of information objects in the second set of information objects to information objects in the first set of information objects calculated using the selection technique (Cooper, Fig. 4, col. 4, lines 13-40); and

selecting the third set of information objects comprises:

selecting information objects from the second set of information objects to be included in the third set of information objects based upon the relevancy scores for information objects in the second set of information objects calculated using the plurality of selection techniques (Cooper, Fig. 4, col. 4, lines 13-40).

As per claim 6, Cooper teaches all the claimed subject matters as discussed in claim 1, except for explicitly disclosing calculating an aggregate relevancy score for the information object by aggregating the relevancy scores generated for the information object by applying the plurality of selection techniques; and selecting the information object to be included in the third set of information objects if the aggregated relevancy score calculated for the information object

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is above a threshold value. However, the search system of Cooper has ranking capability (Cooper, col. 4, lines 15-17). Therefore, it would have been obvious to one of ordinary skill in the art at the time the invention was made to use the rank function to calculate a relevancy score in order to rank the documents according to their relevancy and display the most relevant documents to the user. This will save user reviewing time.

As per claim 7, Cooper teaches all the claimed subject matters as discussed in claim 1, and further teaches identifying a first selection technique and a second selection technique for determining the degree of relevancy information (Cooper, Fig. 2-4, col. 4, lines 13-40). Cooper does not explicitly disclose generating relevancy scores. However, the search system of Cooper has ranking capability (Cooper, col. 4, lines 15-17). Therefore, it would have been obvious to one of ordinary skill in the art at the time the invention was made to use the rank function to calculate a relevancy score in order to rank the documents according to their relevancy and display the most relevant documents to the user. This will save user reviewing time.

As per claim 8, Cooper teaches all the claimed subject matters as discussed in claim 1, and further teaches determining a plurality of concepts of interest to the user (Cooper, col. 3, lines 12-26);

determining relevancy of each information object in the first set of information objects to each concept in the plurality of concepts (Cooper, Fig. 2-4, col. 4, lines 13-20);

determining relevancy of each information object in the second set of information objects to each concept in the plurality of concepts (Cooper, Fig. 2-4, col. 4, lines 13-20).

Cooper does not explicitly disclose calculating relevancy scores. However, the search system of Cooper has ranking capability (Cooper, col. 4, lines 15-17). Therefore, it would have

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been obvious to one of ordinary skill in the art at the time the invention was made to use the rank function to calculate a relevancy score in order to rank the documents according to their relevancy and display the most relevant documents to the user. This will save user reviewing time.

As per claim 9, Cooper teaches all the claimed subject matters as discussed in claim 1, and further teaches identifying a type of the information object based upon contents of the information object (Cooper, Fig. 2-4, col. 4, lines 21-40); determining a comparison technique based upon the type of the information object (Cooper, Fig. 2-4, col. 3, lines 12-26).

Cooper does not explicitly disclose generating relevancy scores. However, the search system of Cooper has ranking capability (Cooper, col. 4, lines 15-17). Therefore, it would have been obvious to one of ordinary skill in the art at the time the invention was made to use the rank function to calculate a relevancy score in order to rank the documents according to their relevancy and display the most relevant documents to the user. This will save user reviewing time.

As per claim 10, Cooper teaches all the claimed subject matters as discussed in claim 1, and further teaches communicating the third set of information objects to a user system which is used to output information stored by information objects in the third set of information objects to the user (Cooper, Fig. 1-4).

As per claim 11, Cooper teaches all the claimed subject matters as discussed in claim 1, and further teaches the first document is displayed to the user using an access program and the information stored by information objects in the third set of information objects is output to the user in a predetermined area of the access program (Cooper, Fig. 1-4).

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As per claim 12, Cooper teaches all the claimed subject matters as discussed in claim 1, and further teaches the access program is a web browser and the first document is a web page (Cooper, col. 3, lines 50-62).

Claim 13 is rejected on grounds corresponding to the reasons given above for claim 1.

As per claim 14, Cooper teaches a method of providing information to a user based upon contents of a document displayed to the user, the method comprising:

accessing a first set of content provider information objects (CPIOs) (Cooper, Fig. 2-4, col. 3, line 12 - col. 4, line 40);

identifying the document displayed to the user (Cooper, col. 4, lines 13-20);

extracting a first set of user document information objects (UDIOs) from the document (Cooper, Fig. 2-4, col. 4, lines 21-40).

Cooper further teaches using the extracted information objects to retrieve related documents (Cooper, Fig. 4, element 430, 450). Cooper does not explicitly disclose generating degree of relevancy information. However, the search system of Cooper has ranking capability (Cooper, col. 4, lines 15-17). Therefore, it would have been obvious to one of ordinary skill in the art at the time the invention was made to use the rank function to generate a degree of relevance in order to rank the documents according to their relevancy and display the most relevant documents to the user. This will save user reviewing time.

Claims 15-27 and 29-41 are rejected on grounds corresponding to the reasons given above for claims 1-13.

Claims 28 and 42 are rejected on grounds corresponding to the reasons given above for claim 14.

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As per claim 43, Cooper teaches all the claimed subject matters as discussed in claim 42, and further teaches at least one CPIO included in the first set of CPIOs is provided by a content provider system coupled to the server system (Cooper, Fig. 1).

As per claim 44, Cooper teaches all the claimed subject matters as discussed in claim 42, and further teaches the first set of CPIOs comprises a first CPIO and a second CPIO, wherein the first CPIO is provided by a first content provider system coupled to the server system and the second CPIO is provided by a second content provider system coupled to the server system (Cooper, Fig. 1).

### **Contact Information**

Any inquiry concerning this communication or earlier communications from the examiner should be directed to Chongshan Chen whose telephone number is 703-305-8319. The examiner can normally be reached on Monday - Friday (8:00 am - 4:30 pm).

If attempts to reach the examiner by telephone are unsuccessful, the examiner's supervisor, John E Breene can be reached on (703)305-9790. The fax phone number for the organization where this application or proceeding is assigned is 703-872-9306.

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March 5, 2004

SHAHID ALAM BRIMARY EXAMINER